

2.2 Exploring Adding and Subtracting Fractions with the Same Denominator

GOAL

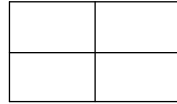
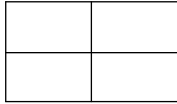
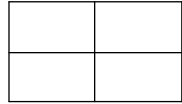
Describe fraction addition and subtraction models with equations.



2.2 - Exploring Adding and Subtracting Fractions with the Same Denominator

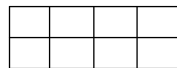
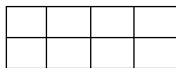
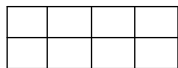
Represent with a drawing and a number sentence:

$$\frac{1}{4} + \frac{2}{4} =$$



Represent with a drawing and a number sentence:

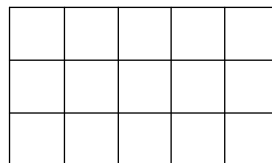
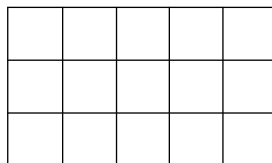
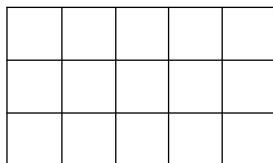
$$\frac{3}{8} + \frac{4}{8} =$$



2.2 - Exploring Adding and Subtracting Fractions with the Same Denominator

Represent with a drawing and a number sentence:

$$\frac{7}{15} + \frac{2}{15} =$$



ADDITION:

What's happening to the numerator/s?

What's happening to the denominator/s?

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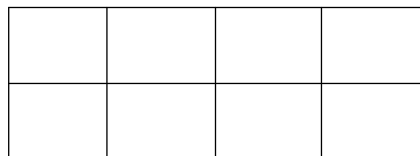
Represent with a drawing and a number sentence:

$$\frac{3}{4} - \frac{1}{4} =$$



Represent with a drawing and a number sentence:

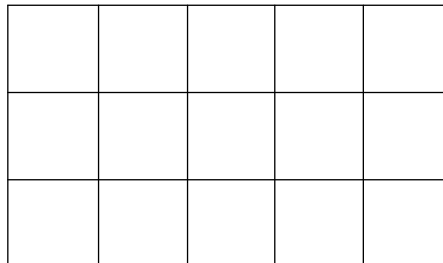
$$\frac{6}{8} - \frac{3}{8} =$$



2.2 - Exploring Adding and Subtracting Fractions with the Same Denominator

Represent with a drawing and a number sentence:

$$\frac{12}{15} - \frac{9}{15} =$$



SUBTRACTION:

What's happening to the numerator/s?

What's happening to the denominator/s?